

## **ПЛАТФОРМА 2**

### ***Професійне становлення фахівців в епоху глобалізації: досвід, проблеми, перспективи***

#### **PROFESSIONAL LANGUAGE MOBILITY AS A FUTURE SPECIALIST INTEGRATION CONDITION**

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The current state of society and the conditions of integration of Ukraine into the European space increase requirements for future professionals. It is an undisputed fact that without knowledge of foreign languages for any future specialist it is impossible to realize his social and professional mobility. It is the mobility of students and teachers that is an integral part of the process of development and establishment of educational and qualified specialists. Education, training and research activities abroad enriches individual experience and provides integration capabilities component of philosophical knowledge.

Purpose - the main characteristic trends of modern processes in learning, in the context of the profession and the methodological training of modern specialist.

Taking into account the motivation which has become pivotal in the process of learning a foreign language, the formation of the motivational-cognitive interest leads to the activation of educational-cognitive activity, which in turn will contribute to an active intellectual and practical activities in the process of mastering the material.

Presentation of the basic material. Despite the fact that today's generation of young professionals and students who pass the training phase, is significantly different from its predecessors, it is important to mention that this requires an individual approach to their training. A new generation of professionals include people born in the 80s, and they are called "Millennials". Perception and mastering

skills are also differentiated. Nowadays a number of studies that confirm that today's students are predominantly low cognitive-linguistic motivation through the selection of a complex subject that requires extreme perseverance and effort. Taking into account the characteristics of generation, which largely focused on opinion and reviews of other people, and most of free time is spent online, why not refer to the study and perception of speech information using online technology.

The formation of specialist communicative competence is proposed to be achieved through interactive simulation of the situation of professional activities that will allow not only to learn language but also language shaping opinion. Thus will be the formation of professionally competent specialist.

Conclusions. Motivational component and its activation is basic in the modern process of integration of a foreign language in the professional skills of the specialists. Interactive-simulation component in this is crucial when choosing a method of foreign language teaching as a stepping stone to individual competitive specialist.