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INNOVATIVE APPROACHES TO LEARNING FOREIGN LANGUAGES IN THE CONTEXT OF GLOBAL EDUCATION

Today, learning foreign languages is more important than ever before. A foreign language is becoming a key tool for intercultural communication. This requires the development of simple and effective strategies to improve language skills and learning methods.

Innovative foreign language learning methods aim to create dynamic learning environments where students can thrive. By incorporating activities such as role-playing games and problem-solving tasks, students not only learn the language but also develop essential life skills.

Currently, a range of innovative technologies and techniques are employed in foreign language classes to align with the subject matter, objectives, and standards outlined in education (Reshetnik, 2014). Among contemporary methods there is an integration of computer-based technologies, which affords learners access to fresh information resources, boosts their enthusiasm for language acquisition, enhances self-directed learning, and fosters avenues for creative expression. Likewise, the utilization of multimedia technologies offers students distinct benefits by enabling them to engage with diverse sources and acquire knowledge through captivating interactive formats.

Collaborative learning is an approach to learning in which students work together in groups or teams to achieve a common goal or solve problems. This method of learning promotes active student participation, collaboration, mutual learning, and the exchange of ideas. Encouraging motivation and involvement is facilitated by allowing students to select topics and projects that resonate with their interests and objectives. When students have the autonomy to choose content that aligns with their personal preferences, they tend to exhibit greater enthusiasm and investment in the educational journey (Kugai, 2023, 83). In this method, students work together in small groups or teams, where each member is responsible for his or her own part of the task while working together on a common goal or project. Students are actively involved in the learning process, solving problems together and interacting with each other. Each member of the group is responsible for his or her part of the work and for the result of the overall effort.

New and inventive language learning techniques facilitate the development of students' skills, fostering improved communication abilities. These methods inject enjoyment into the learning process, inspiring students to persistently strive for improvement.

Innovative foreign language teaching methods aim to create an engaging learning environment where students can unleash their creativity and personality. For example, by playing role-playing games or solving real-world problems together in a group, they learn not only the language, but also develop creativity, teamwork, and information analysis skills. These teaching methods help students become more independent and self-confident, which is useful for further communication and success in various spheres of life (Burlimova et al., 2018).

The intuitive and conscious approach to learning foreign languages is to first learn to use the language intuitively, without being aware of rules and structures, and then to analyze and realize them (Yarmolenko). This approach involves an intensive immersive experience where the learner is immersed in the language environment and learns to use the language in different situations without consciously referring to grammatical rules. Later, in the process of analysis and reflection, the learner realizes and generalizes the learned language structures and rules.

This intuitive and conscious approach is based on the idea that learning a language is similar to learning a mother tongue in childhood, when children first learn to use the language intuitively, without analyzing the rules, and then become aware of them. The approach aims to make language learning more natural and effective by providing learners with the opportunity to learn how to use the language practically and with maximum immersion in the language environment. Such innovative approaches contribute to the development of learners as speakers and global citizens who are able to communicate and work efficiently in different cultural environments.

To summarize, we can say that in the context of global education, modern foreign language learning necessitates innovative approaches to cultivate language proficiency and intercultural competence effectively. Utilizing technology,

multimedia resources, collaborative learning, and immersive experiences through travel and exchange programs are vital components of this process. Ultimately, these innovative approaches contribute to the holistic development of students as proficient language speakers and global citizens capable of navigating diverse cultural landscapes with confidence and effectiveness.

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