

СЕКЦІЯ 1. Іноземний студент у мовному середовищі сучасної України та інших країн у контексті процесів трансформації та глобалізації

Avramenko Sofia

Kyiv National University of Technologies and Design (Kyiv, Ukraine)

Language and scientific supervisor – Kugai K., associate professor

THE ROLE OF MULTILINGUALISM IN THE EDUCATIONAL ENVIRONMENT OF THE EUROPEAN SPACE

Introduction. Multilingualism plays a significant role in the European educational environment. It is a very important component in the continuous exchange of cultural experience and mutual understanding between groups of people from different countries. It is a capacious spatial channel of transmission and modernization of various aspects of science. Multilingualism gives breadth and clarity to certain life and educational processes. It is very important and necessary to develop these skills.

The purpose of the work is to analyze the importance and significance of multilingualism in the European educational environment.

In 2023, the Verkhovna Rada approved Bill No. 9432, which grants English the status of one of the languages of international communication in public spheres of life. This is a very important decision, as we are all used to routine communication with native speakers in various spheres of life. By developing English or any other foreign language, a person becomes much more qualified. After all, in case of force majeure, when a foreign-speaking customer speaks to a person, a professional will immediately provide all the necessary information clearly and efficiently, without being distracted by an online translator. This is a very important contribution to the multilingual exchange of experience.

The educational environment is where a generation of new ideas and inventions is created and developed. The moment when this information is shared among all corners of the world is very important. The multilingualism of students becomes a guide to the spread, improvement and optimization of certain ideas. After all, students from many parts of the world are involved in this process [2].

Besides, multilingualism is not only about vocabulary, but also about learning and understanding certain traditions and customs of a particular area. Students who speak several languages become more knowledgeable and interesting interlocutors. This is the development of the cultural aspect. In this way, Ukrainian students can adopt various foreign learning traditions, thereby adding a certain amount of interest and originality.

Multilingual skills are very useful when working on scientific articles and term papers. Ukrainian websites do not always have enough information on a particular topic. This does not prevent a student who speaks a foreign language from finding the necessary sources. Such a person can easily use foreign books and articles, to find the information they need. This is very useful, because in this way, the work covers a wider range of new facts and acquires informational meaning [1].

Multilingual students can travel and participate in student exchange programs. Thus, our Ukrainian education system is replenished with scientific information and becomes more global and interesting.

Also the limitations of students' multilingual skills are also an obstacle to a comprehensive, integral and productive mastery of new information presented in another language. The development of foreign language vocabulary is an important factor that will become a companion for learning and research [1].

Conclusion. Multilingualism in the educational environment of the European educational space is a real treasure that must be protected, disclosed and used as much as possible for the formation and development of conscious scientists and ordinary people. Thanks to mutual understanding and constant

exchange of cultural experiences, we build an educational environment that promotes the development of tolerance, mutual respect and interaction in diversity.

REFERENCES

1. Яковлева О.В. (2016). Багатомовність українського суспільства як регулятивний фактор освіти і виховання в системі вищих навчальних закладів у контексті світового досвіду.: дис. ... доктора філософ. наук: 09.00.10. Київ. URL: https://ihed.org.ua/wp-content/uploads/2019/01/Yakovleva_27.01.2015_avtoref.pdf.
2. Винарчик М. (2020). Проблеми розвитку навичок багатомовності в європейському освітньому контексті. Міжнародний науковий журнал «Університети і лідерство». Київ. 1(9). С.109-117. <https://doi.org/10.31874/2520-6702-2020-9-1-109-117>.