

Parkhomets Danylo

Kyiv National University of Technologies and Design (Kyiv, Ukraine)

Scientific supervisor – Dovhopol H., associate professor

INTEGRATION OF UKRAINIAN HIGHER EDUCATION INTO THE EUROPEAN EDUCATIONAL SYSTEM

Ukraine, as an important geopolitical entity on the European continent, is an integral component of the new system of European and global connections and relations that was formed at the turn of the millennium. Significant factors in the growth of Ukraine's international importance are its extremely favorable position - in the very center of Europe, at the junction of Orthodox, Western and Islamic civilizations. Thanks to this, our state is a full participant in the broad interaction of cultures and civilizations in the modern world. Ukraine is trying to contribute to the overcoming of geopolitical and cultural barriers, the creation of conditions for the global interaction of cultures and civilizations, and the formation of a democratic world order [1].

Our state made a conscious choice in favor of pan-European integration. The global integration processes of the modern world are an objective trend in the development of all spheres of social life. They encompassed social production, culture, spiritual life, educational and scientific spheres, becoming determining factors in shaping the way and quality of life of the whole world and individual state-organized societies.

The modern stage of the development of human civilization, which is defined as the transition to a knowledge society, is characterized by qualitatively new requirements for the development of education. Having turned into a productive force, it increasingly determines the success of nations and entire regions in the competitive struggle for survival. So, it is not surprising that at the beginning of the XXI century. education became the subject of priority attention of national and international policy.

The goal of modernization of higher education in Ukraine is to create such

a model of the educational process, in which the best domestic and foreign traditions would be optimally combined. A combination of humanistic traditions of Ukrainian and foreign pedagogy, the experience of raising a personality capable of active independent actions will allow to create a dynamic, mobile, competitive model of the educational system [4].

The problem of the quality of education in Ukraine has never been such important ideological, social, economic and technical meaning as in the present.

The above determines the system of priorities that should be implemented, namely:

- the possibility of obtaining quality education for every person, regardless of his economic situation, age, gender and location residence;
- compliance of domestic education with international standards and requirements;
- providing support for the education of the best young people in the most authoritative educational institutions not only of Ukraine, but also of the world to obtain a modern level of education and use their own knowledge for the development of the state;
- provision of knowledge, skills and competences necessary for responsible citizens who know their rights and responsibilities, are able to successful economic activity.

Educators and scientists believe that integration into the European educational space requires the development and implementation of new approaches, including:

- creative use of the experience of EU member states neighboring Ukraine;
- adaptation of the legislation of Ukraine to the requirements of Bolonskyi process;
- joint training of specialists in European universities and exchange graduates;
- solving problems of legal recognition of diplomas of Ukrainian

universities in EU countries;

- creation of conditions for securing graduating specialists teaching;
- prevention of «brain drain» from our country;
- training of specialists capable of protecting interests of Ukraine in

tough conditions of global competition, taking into account WTO membership and other challenges.

The rapid development and use of information and communication technologies in all spheres of life contributed to the corresponding changes in education. The development of teaching aids is determined by the general development of educational technology [2].

REFERENCES

1. Corbett A. Policy Entrepreneurship in EU Higher Education: Process, Actions, Identities. *Universities and the Europe of Knowledge*. 2005. Pp. 151–187. DOI:10.1057/9780230286467_96.

2. Derkach L. M. Ukraine's integration into global and European educational space: problems, challenges, and perspectives. *International Scientific Bulletin*. 3 (16)2017. Pp.39–49.

3. Dluhopolskyi O. Internal quality assurance system in Ukrainian higher education: adopting the European Standards and Guidelines Higher education in Ukraine. Nikolaiev, Y. (ed.) *Agenda for Reforms*. Kyiv: Konrad, 2017.

4. Valentyna Antoniuk, Ivan Mytsenko, Valerii Mytsenko. Ukraine on the way of integration into the european educational and scientific environment: achievements and problems. *Scientific Collection «InterConf»*, (49): with the Proceedings of the 2nd International Scientific and Practical Conference «Theory and Practice of Science: Key Aspects» (April 7-8, 2021) at Rome, Italy. DOI: <https://doi.org/10.51582/interconf.7-8.04.2021.005>.