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OXFORD UNIVERSITY DEVELOPMENT IN THE PANDEMIC ERA

Introduction. The coronavirus pandemic is an ongoing global pandemic of a very dangerous disease caused by severe acute respiratory syndrome named the coronavirus.

It is clear that the coronavirus pandemic had a huge influence on our everyday lives. We were used to be isolated for a long time, studying and working from home.

The purpose of the study is to research the development of Oxford University under the pandemic conditions, the peculiarities of its functioning.

Oxford, as a comprehensive learning center, tried to develop a vaccine against the coronavirus. The fact is that a vaccine that could probably have been made in Oxford could have defeated the coronavirus disease in the United Kingdom in just 10 months if everyone in the country had been vaccinated.

The scientists began collaborating at the Jenner Institute, one of the world's leading vaccine research centres and part of Oxford Medical Sciences Division. They tried to make their best to find a vaccine [3].

The life of the university did not stand still –a new course was developed for medical students and workers of all medical specialties. This course, called MSc, was made to enhance professional medical skills [1].

In 2020, Oxford University made a major breakthrough in online teaching. Anyone who wanted to study was able to join the worldwide distance learning community. Many online courses have been provided in a wide range of subjects, such as flexible short courses (courses longer than three weeks), a lot of interesting online events, lecture series and Oxford qualifications.

A huge number of Oxford University professional development courses

were available online from any country of the world. Oxford University is also famous for its low-residency programmes. They are very useful in everyday life because they allow students to study whilst continuing with their day-to-day life [2].

International relations of the university also developed well. For example, Centre for Global Higher Education of the University of Oxford conducted trainings and lectures on the importance of the role of education in twelve underdeveloped countries.

Conclusion. It can be concluded that the Covid-19 pandemic has forced all higher education institutions to start working on improving online platforms for organizing distance learning, developing various online courses. And Oxford University firmly occupies a leading position in this matter as well.

<div align="center">REFERENCES</div>

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