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LEARNING PROCESS ORGANIZATION AT HIGHER EDUCATION INSTITUTIONS OF UKRAINE

Introduction. The learning process at various educational institutions is organized in accordance with the Law of Ukraine «On Higher Education». All universities located in the country must comply with regulations. The main normative document that determines the learning process organization according to the educational program is the curriculum, which is developed and approved by the Ministry Healthcare of Ukraine [1].

The purpose of the work is to analyze different forms of the learning process organization at higher education institutions of different accreditation levels.

The regulation on the learning process organization at higher education institutions states that «the learning process at higher education institutions is a system of organizational and didactic measures aimed at implementing the content of education at a certain educational or qualification level in accordance with state educational standards» [3]. The learning process of each institution is approved by the Academic Council of the University in accordance with the law.

The main factor in organizing the learning process is language. In particular, the language of instruction in Ukraine is the state language – Ukrainian. However, foreign students study here almost at all institutions of higher education. And universities provide them with teaching the state language as a separate discipline.

Training at higher education institutions is carried out in the following forms: full-time (day, evening) and part-time (distance). Forms of education can

be combined [4].

The educational process at universities is carried out in the following forms: classes, independent work, practical training and control activities.

The main types of training sessions are:

Lecture is the main theoretical material, covering several topics of the discipline. It is conducted by the institution teachers or specialists invited to conduct it.

Laboratory class, which are conducted in specially equipped laboratories under the supervision and guidance of a teacher.

Seminar, where students discuss the teacher's questions on pre-defined topics.

Individual lesson conducted only with individual students with an individual schedule and curriculum.

Tutorial is a separate form of instruction conducted for a group of students or individually where the student receives explanations on theoretical issues. The tutorial is usually held before the exam [3].

However, scientists say that we live in an information-based world. Nowadays, computer technologies are increasingly used. Students take almost all the information from online resources or online textbooks. Thus, all higher education institutions on the territory of Ukraine during the educational process organization rely on the capabilities of modern information technologies training, professional mobility and speed of adaptation to changes [2]. Since recently, students are more likely to study remotely using mobile devices. Currently, it is either due to the high incidence of COVID-19 or as is happening now, Russia's full-scale war against Ukraine.

Conclusion. When organizing training, universities, first of all, have a curriculum approved by the Ministry of Healthcare of Ukraine. All higher education institutions in the country have the same forms of instruction and educational process. There are different types of training sessions at higher education institutions of Ukraine. Taking into account the experience of the last

two years, we can note that the learning process is more often conducted in front of a computer screen or smart phones than in the classroom. Therefore, the use of information technologies is becoming increasingly important. Also, concluding, we can say that modern educational process is designed to provide training and highly skilled workers.

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