

BRIEF OVERVIEW OF UKRAINIAN EDUCATIONAL SYSTEM

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For many years, school education in Ukraine has been based on the old Soviet system. Progress affects only the content, elements of the system, but does not concern it as a whole. So the presentation of the material, the principles of assessment and the occupational Safety and Health of teachers is very slowly moving towards progress, and not a fact that it is in the right direction. Now the country is experiencing a desire for European teaching methods, which are based on tolerance towards students. Europe, which in this case is an example, offers the following: the intensity of training is determined rather by the free choice of the student and the system is designed for an individual approach to each. As an example, you can take Germany – a country with a conservatively strict image, but nonetheless, where schoolchildren in the classroom can freely converse. Grades are not communicated to students with the entire class, and behavior and violations are discussed directly with parents who communicate with the teacher several times a month. Children speak freely with teachers as equals. Throughout the semester, German teachers meticulously record all the successes and failures of each student, his weak and strong places, characteristics of his character and behavior, even some of his quotes – all to provide parents with an extensive description of their children, as well as to give any recommendations, regarding his upbringing.

In Ukraine, progress is expressed not only in improving pedagogical approaches to learning, but also in lowering the learning bar. They demand less from children, leaving more time for self-development. However, unlike Germany, schoolchildren often do not understand that reducing the load is a time for hobbies and circles.

Ukraine still shows only one side of the medal – we strive for the same level of tolerance as in Europe, forgetting that we cannot offer the same number of trained teachers, system support for teachers and materials for personal development.

Attempts to follow the West led to a decrease in the general education of the population, and an increase in free time adversely affects the level of knowledge and discipline. About the existence of a system of individual approach, many students have not even heard.

This situation affects not only the education and socialization of students, but also teachers. Now, the Cabinet of Ministers of Ukraine has issued a professional standard for teachers. They paid special attention to the teacher's moral character: he must respect the child's personality, be tolerant, not allow intellectual and emotional overwork, keep "professional burnout" under control, broaden horizons and "spiritual sphere", think creatively, abandon stereotypes, and reconsider the system of values that interfere with personal growth.

These are reasonable words, but with the current load of teachers and a poorly developed base of their professional support, it is very difficult to adhere to such standards. The occupancy of classes in Ukraine can reach 30 students, and with such quantities, an individual approach is doubtful.

The problem is that in an environment where the teacher controls a large class, where students have more freedom in terms of discipline and do not absorb more than 50 percent of the information, the teacher has a big responsibility to comply with the requirements of the professional standard. Also, the fulfillment of the requirements is limited by the existing educational system of Ukraine, the lack of well-equipped classes, the number of teachers.

Without reforming the current situation, namely the creation of an integrated educational system, which will take into account all the problematic aspects. Namely: calculate the burden of duties on teachers, where the priority will be an individual approach to students, beautification or creating from scratch a program of students' personal affairs, to reduce paperwork and increase productivity, increase both the requirements for ordinary teachers and their salaries to attract more number of teachers.

Leveling the problems of this kind can create problems not only for the teachers themselves, but also for several generations of students.